

e-Learning in the time of the COVID-19 pandemic (EL-COVID) 1. e-Learning in the time of the COVID-19 pandemic (EL-COVID) in 中国

This survey is only for Vascular Surgeons & trainees in mainland CHINA (中国)

- \* 表示必填项
- 1 What is your gender? 您的性别是? \*
- 🔵 Female 女
- 🔵 Male 男
- 🔵 Other 其他

2 What is your current position? 您目前的职位年资是什么? \*

- Vascular surgeon with more than 5yrs of practice 执业超过5年的血管外科医师
- Vascular surgeon with less than 5yrs of practice / Fellow 执业<5年的血管外科 医师
- 🔵 Vascular trainee 血管外科规培或专培生
- How many e-Learning activities have you attended between December 15th \* and April 15th, 2020? (approximately) 在2019年12月15日至2020年4月15日之间,您参加了多少次网络在线学习活动? (大约)
- 0
- 0 1
- 2-4
- 🔘 >4

| 4 | Did you attend any NATIONAL e-learning activity? 您参加过任何国家级的网络<br>在线学习或网上学术交流活动吗?  | * |
|---|---|---|
| 0 | Yes 🚫 No  |   |
| 5 | Did this national activity lead to an official accreditation (e.g. CME points or a certificate)? 这项国家级网络学习活动是否提供官方认证(例如CME学分或证书)              | ? |
| 0 | Yes 🚫 No  |   |
| 6 | Did you attend any INTERNATIONAL e-learning activity? 您参加过任何国际网<br>络在线学习或网上学术交流活动吗?   | * |
| 0 | Yes 🚫 No  |   |
| 7 | Did this international activity lead to an official accreditation (e.g. CME points<br>or a certificate)? 该国际网络在线学习活动是否提供官方认证(例如CME学分或<br>证书)? | * |
| 0 | Yes 🚫 No  |   |
| 8 | How did you choose what e-learning activity to attend? (check what applies  | * |

best) 您如何选择参加哪些网络在线学习活动? (请选择最佳项)

- O Based on the reputation of the institution organizing the activity 基于活动组织机构的声誉
- Based on the reputation of the presenter/panel 基于演讲者/小组的声誉
- Interested in receiving official accreditation (e.g. CME points) 对官方认证感兴趣 (例如CME学分)
- Interested in the activity topic 对活动主题感兴趣
- Other 其他

| С | Comment   |   |  |
|---|---|---|--|
|   |   |   |  |
| 9 | How did you find the activities that you have finally attended? (check what<br>applies best) 您是如何找到最终参加的活动? (请选择最佳选项) | * |  |
| 0 | Through direct contact from national/international society - 通过国家/国际学术社<br>团的官方直连社交媒体                                 |   |  |
| 0 | Social media - 社交媒体   |   |  |
| 0 | Word of mouth - 口口相传  |   |  |
| 0 | )Online educational platforms - 在线教育平台  |   |  |
| 0 | Actively searched for activities from well-known institutions - 积极寻找知名中心组<br>织的活动                                     |   |  |
| 0 | Other - 其他  |   |  |

Comment

10 Does your employer support you in attending an e-learning activity through \* protected time / allocated time during working hours? 您的上级是否支持您 占用工作时间来参加网络在线学习活动?

| Yes | O No |
|-----|------|
|-----|------|

11 What was reason for NOT attending an e-learning activity that you were interested in? (check what applies best) 您未能参加感兴趣的网络在线学习活动的原因是什么? (请选择最佳选项)

\*

- Lack of time due to increased workload 由于工作量增加而缺少时间
- Technical inability (e.g. slow internet connection) 技术障碍(例如互联网连接速度 慢)
- Inability to isolate (e.g. crowded home environment during lock-down or busy office) 环境不允许(例如繁忙的办公室或拥挤的家庭环境)
- Time-zone difference 时差
- 🔵 No accreditation 没有认证(例如学分)
- 🔵 No interaction 没有互动
- More than one educational activities at the same time 同时有多项网络学习活动, 彼此冲突
- Other 其他

## Comment

12 What was your overall impression of e-learning activities during the COVID- \* 19 pandemic? 您对COVID-19疫情期间的在线学习和学术交流活动总体印象如 何?

- Very positive, e-learning activities could replace traditional activities in some subjects 非常有益,在某些方面网络学习和交流活动可以代替传统会议形式
- O Positive, but there is room for improvements 有益,但仍有改进的余地
- Neutral 中立
- Negative, most activities are hastily prepared 无益, 大多数活动都是仓促而成
- Very negative, e-learning activities cannot replace traditional activities in some subjects 毫无益处, 网络在线学习和学术交流活动无法替代传统会议
- 13 Once you have attended a very interesting activity, is it easy to retrieve it in \* order to watch it again? 参加了非常有意思的网络学习和在线学术交流活动,是 否很容易回看相关视频?
- Very easy (e.g. easily accessible through the original link) 非常容易(例如,可以 通过原始链接轻松访问)
- Example answer choice 3Easy (e.g. on-demand content after free registration)
   容易(例如,免费注册后可点播内容)
- 🔵 Hard (e.g. paid content) 很难(例如,需要付费)
- Very hard (e.g. request content from institution) 非常难(例如,需要请求主办方 机构)
- 🔵 Impossible (e.g. not available anymore) 不能(例如,不可回看)
- 14 Supposing very interesting data has been presented online through an elearning activity. Is it easy to cite this presentation in a manuscript or a presentation of your own? 假设网络在线学习或在线学术交流活动中有非常意 义的数据, 您是否可以很容易地在自己的论文或幻灯中引用演讲文稿?
- Easy (the content is properly archived and there is a permanent link to it) 容易
  (内容已良好存档,且有永久索引号,便于引用)
- Hard (the content is not archived in a proper manner, e.g. without a permanent link) 难(内容没有良好存档,例如没有永久索引号)
- I would not usually cite a presentation as a source 我通常不引用演讲幻灯中的数据和素材

CV/Resume as CME activities? 您是否会将您参加的在线学习活动列在您的简历 中作为继续教育经历?

- Definitely yes 当然
- O Some of them (e.g. those with CME points or certification) 会列某些(例如提供 CME学分或认证的)
- Definitely no 当然不会
- 16 What would you improve regarding the e-learning activities? 关于网络学习和 在线学术交流活动,您有什么改进意见? (选填)

**Enter answer** 

(optional)

17 Please share your email address (optional). We need it for data validation, but it will not be shared with third parties. 请分享您的电子邮件地址(选填),我们 需要它来进行数据验证,但不会与任何第三方共享。

Enter answer

email (optional)

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