

The EL-POCO study

The EL-POCO study comes as a continuation of the successful EL-COVID survey and it concerns vascular e-learning activities (aka as distance learning) after the COVID-19 pandemic.

The aim is to compare the post-COVID appreciation of vascular e-Learning to the appreciation during the COVID pandemic when many activities have been transformed from traditional formats to online.

Your answers should be based on your experience after the peak of the pandemic and NOT on what your pandemic views were.

Only the participants of the EL-COVID survey are invited to join the EL-POCO study **at this point**.

Definition of vascular e-Learning activity or distance learning activity: any educational or training activity that is performed exclusively online (either synchronous or asynchronous) and the main topic falls under vascular or endovascular disciplines.

All data is anonymised and used only for research. Data will not be shared with third parties. For more information, please visit the official page of the EL-POCO study at med-pie.com

* Indicates required question

1. What country do you practice in? *

2. What is your gender? *

Mark only one oval.

- ☐ Female
- ☐ Male
- ☐ Non-binary or LGBTQ+

3. What is your current position?

Mark only one oval.

- ☐ Vascular surgeon with >5yrs of practice
- ☐ Vascular surgeon with ≤5yrs of practice
- ☐ Vascular trainee

4. Compared to the peak of the COVID-19 pandemic (Dec 2019-Dec 2021), how many online vascular activities have you attended since (Jan 2021 - present)?

Mark only one oval per row.

	Significantly Less	Less	About the same number	More	Significantly More
National activities	☐	☐	☐	☐	☐
International activities	☐	☐	☐	☐	☐

5. Compared to the peak of the COVID-19 pandemic (Dec 2019-Dec 2021), how many of these post-COVID activities lead to CME points and/or official accreditation?

Mark only one oval per row.

	Significantly Less	Less	About the same number	More	Significantly More
National activities	☐	☐	☐	☐	☐
International activities	☐	☐	☐	☐	☐

6. In the post-COVID era, how do you choose what e-learning activity to attend? *

Mark only one oval.

- ☐ Based on the reputation of the institution organizing the activity
- ☐ Based on the reputation of the presenter/panel
- ☐ Interested in receiving official accreditation (e.g. CME points)
- ☐ Interested in the activity topic
- ☐ Other: _____

7. In the post-COVID era, how do you find the activities that you have finally attended? *

Mark only one oval.

- ☐ Through direct contact from national/international society
- ☐ Social media
- ☐ Word of mouth
- ☐ Online educational platforms
- ☐ Actively searched for activities from well-known institutions
- ☐ Other: _____

8. In the post-COVID era, does your employer support you in attending an e-learning activity through protected time / allocated time during working hours?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ More than before the pandemic

9. In the post-COVID era, what is the main reason for NOT attending an e-learning activity that you were interested in?

Mark only one oval.

- ☐ Lack of time due to increased workload
- ☐ Technical inability (e.g. slow internet connection)
- ☐ Inability to isolate (e.g. crowded home environment during lock-down or busy office)
- ☐ Time-zone difference
- ☐ No accreditation/No CME points
- ☐ No interaction
- ☐ More than one educational activities at the same time
- ☐ Other: _____

10. What is your overall impression of e-learning activities AFTER the COVID-19 pandemic? *

Mark only one oval.

- ☐ Very positive, e-learning activities could replace traditional activities in some subjects
- ☐ Positive, but there is room for improvements
- ☐ Neutral
- ☐ Negative, most activities are hastily prepared
- ☐ Very negative, e-learning activities cannot replace traditional activities in some subjects

11. At present, has your overall impression of e-learning activities changed compared to the pandemic period?

Mark only one oval.

- ☐ Yes, in a positive way
- ☐ Yes, in a negative way
- ☐ No
- ☐ Not sure

12. If someone asks you to access a very interesting e-Learning activity you have attended during the pandemic, how difficult would you think it would be to find it online and login?

Mark only one oval.

1 2 3 4 5

Very ☐ ☐ ☐ ☐ ☐ Impossible

13. Supposing very interesting data has been presented online through the e-Learning activity mentioned in the previous question. Is it easy to cite this presentation in a manuscript or a presentation of your own? *

Mark only one oval.

	1	2	3	4	5	
Very	☐	☐	☐	☐	☐	Impossible

14. Would you list the e-Learning activities you have attended in your CV/Resume as CME activities?

Mark only one oval.

- ☐ Definitely yes
- ☐ Definitely no
- ☐ Some of them (e.g. those with CME points or certification)

15. What would you improve regarding the e-learning activities?

16. Please write your email address (optional). We need it for data validation, but it will not be shared with third parties.

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